

Analysis of Inspection Reports Flintshire SACRE

Autumn 2014

(Reports published in the summer term)

1 School

School	Dates	Reporting Inspector
Elfed High School – Buckley	23/02/2015	Jackie Gapper
Wepre C.P. School – Connah's Quay	11/05/2015	Mrs Anwen Eluned Griffith
Ysgol Derwen – Higher Kinnerton	11/05/2015	Edward Goronwy Morris
Ysgol Parc Y Llan – Treuddyn, Mold	27/04/2015	Mr Terwyn Tomos
Hawarden Village VA School	27/04/2015	Richard Lloyd
Penarlag CP School	22/06/2015	25/08/2015

POSTIVE COMMENTS

Key Question 1: How good are standards?

Wellbeing

- Many pupils are involved in worthwhile fundraising work for charities. (Elfed)
- Through a range of activities in school, extra-curricular experiences and their participation in the community such as singing in the local shops at Christmas, most pupils' social and life skills develop effectively. (Wepre)
- Members show empathy by fundraising for different charities, and exercise responsibility through organising and promoting events. As a result, they develop pride in their community and represent it enthusiastically. (Derwen)

Key Question 2: How good is provision?

Learning Experiences:

- The school provides beneficial opportunities for pupils to learn about global citizenship. Pupils' understanding of sustainable development is appropriately developed through history, geography, religious studies, science, and personal and social education. (Elfed)
- Through topic work and religious education, pupils are developing a good understanding of different cultures in the wider world. (Wepre)

- There are good opportunities for pupils to develop their understanding of global citizenship, for example through focusing on aspects of culture in African countries. (Derwen)
- The curriculum meets the requirements of the National Curriculum and Foundation Phase areas of learning and religious education. (Parc y Llan)
- The school develops the global awareness and citizenship of pupils well through the study of other countries in their topics and through such activities as the purchase of an acre of South American rainforest. (Parc y Llan)
- Teachers work collaboratively to provide a wide range of engaging learning experiences that build successfully upon pupils' prior learning and cover the requirements of the National Curriculum and religious education. (Hawarden)
- There are many opportunities for pupils to develop a sound understanding of their place in the wider world through studies of foreign countries and international links, for example with a school in Nepal. (Hawarden)

Care, support and guidance:

- A comprehensive personal and social education programme effectively supports pupils' spiritual, moral and cultural development. This includes assemblies with contributions from guest speakers, internet safety awareness sessions, theatrical performances and arranged visits to places of worship. (Elfed)
- There are good opportunities to develop pupils' spiritual, moral and social development through a wide range of activities, which support the social and emotional aspects of learning well and through reflective collective worship. The school holds regular theme events, such as 'Wear it Pink Day'. These events and poverty and homeless weeks further heighten pupils' awareness of cultural developments. (Wepre)
- There is effective provision for pupils' spiritual, moral, social and cultural development. The provision is successful in raising pupils' awareness of how to be safe, to take responsibility and to respect others. (Derwen)
- Collective worship sets a Christian and moral tone and provides suitable opportunities to create a reflective ethos. (Derwen)
- Teachers and support staff act effectively and sensitively in response to concerns. As a result, the school is successful in promoting pupils' spiritual, moral, social and cultural development. The whole school acts of worship, led by the school and by a visiting Christian organisation, strengthen the pupils' spiritual, moral and social development further. (Parc y Llan)
- It supports pupils' spiritual, moral, social and cultural development successfully, particularly through its close links with the local church and through daily acts of collective worship. (Hawarden)

Learning Environment:

- There is a clear emphasis on recognising, respecting and celebrating the diversity of pupils' backgrounds and within society as a whole. (Derwen)
- The school is an inclusive learning community where learners have equal access to all aspects of the school's provision. It promotes positive Christian values and celebrates diversity effectively. (Hawarden)

Key Question 3: How good is leadership and management?**Partnership working:**

- There are strong links with the local community. The school choir performs at local festivals and in the local church. The school benefits from opportunities to plan activities with its neighbouring school, such as a remembrance service event where pupils recite poems and recount events of the Second World War. These are effective in developing pupils' understanding of historical topics and in developing their moral and social awareness. (Parc y Llan)
- The school has strong and respectful links with parents. It ensures that parents play an active role in school life, for example by inviting them to acts of collective worship. (Hawarden)
- Links with the community church and the local community are particularly strong. For example, the school makes good use of opportunities for pupils to visit the church to participate in workshops run by church members. (Hawarden)